



Goose Gazette

Term 3—2014

Newsletter of the The Australian Regional Office of Parent-Child Mother Goose Program, Co-Located with Playgroup Victoria

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Vice-President Report

Hi, I am Gabi Macdonald, acting Vice President of Parent-Child Mother Goose Australia following Jacquie Simpson's decision to step down as President. I would first like to say an enormous thank you to Jacquie who has devoted an extraordinary amount of time and energy to our organisation for many years. Under her leadership we have made the move from Knox City Council to Playgroups Victoria and consolidated our place as a leader in best practice for children's development. Jacquie's passion, abilities and gentle smiling presence will hopefully still be part of our lives, but in less demanding roles.

The big news for us all are our upcoming AGM on October 9th and Gathering on October 10th. Both these events promise to be lots of fun and great opportunities to make connections and learn even more songs, rhymes and stories to share with the people in your lives. We'd love to see as many people as possible attending, and why not put up your hand and join the committee?

Lastly, this is a little good bye for Catherine as she takes some months away from her current job with us, to start a much more permanent and exciting job as a mother. Good luck Catherine and thanks for your immense achievements this year!

Looking forward to seeing as many of you as possible before too long.

At the Office.

Can you believe that Term 3 is over?! It certainly has been a fast paced year, with loads of exciting changes coming our way and are now in place within the PCMG Regional Office.

Our webpage on the Playgroups Victoria website is slowly taking shape, with listings for upcoming Training and Gathering Workshops being featured. Furthermore advertising of Mother Goose groups are now being advertised for those individuals wanting to connect or find out more about local Mother Goose groups.

Feel free to have a look at our new page, which will continue to evolve:

<http://www.playgroup.org.au/Programs---Projects/Parent-Child-Mother-Goose-Program1.aspx>

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Training/Gathering Dates

Morwell Training

- 1st & 2nd Oct, 2014

AGM

- 9th October, 2014

PCMG Gathering

- 10th October, 2014

Shepparton Training

- 27th & 28th Oct, 2014

Pakenham Training

- 13th & 14th Nov, 2014

North Fitzroy Training

- 27th & 28th Nov, 2014

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Mother Goose goes to China

Marilyn Dann, co-leader of Taralye's Parent Child Mother Goose program at Blackburn has recently returned from China where she was invited to give presentations about how Victoria has introduced newborn hearing screening and the way in which Taralye supports families in the year following the diagnosis of hearing loss in babies. One of Taralye's most important supports is the Parent Child Mother Goose program.

China, like Australia, now has the technology to identify hearing loss in the first month of life, but in many Provinces there are no immediate follow on programs in place to support families once the diagnosis is made. In these Provinces, early intervention only begins when the child can sit up at a little table and cooperate in formal therapy, which

is often around 18 months old, so the advantages of early diagnosis are lost.

Marilyn gave presentations in five Provinces which were widely attended by staff of early intervention centres as well as families of children with hearing loss. In one centre she held a round table discussion with staff following her presentation and it spontaneously became a demonstration of the Mother Goose program in which all staff had to quickly find their own 'baby' (in most cases their lunch time drink bottle). They enthusiastically marched around the lunch room carrying their 'babies' as Marilyn demonstrated action songs, pretended to change nappies to 'aaka backa water craker' and rocked their little ones off to sleep during 'I see the moon'.



Visit to an early intervention program.

Taralye's PCMG program includes families whose baby was diagnosed with hearing loss many months ago, as well as new families, and Marilyn explained how this model provides new families with immediate support from families who have recently been through all the same emotions and challenging experiences following the diagnosis. Moreover new parents' anxieties that their deaf baby may not develop speech are immediately lessened when they witness palpable evidence of toddlers with hearing loss

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"China, like Australia, now has the technology to identify hearing loss in the first month of life....."

listening and responding to the songs and rhymes, and in some cases already talking.

A major highlight of Marilyn's presentations were some delightful video clips of parents from Taralye's Mother Goose program singing with their children and another, of one of Taralye's most recent alumni, a 5 year old who is learning Mandarin in Prep. Her song, sung in Mandarin brought the house down!

There was a fantastic level of interest in what Marilyn had to say about Parent Child Mother Goose and she has been communicating with several centres since her return to Melbourne.

By Marilyn Dann



Presentation to parents and staff of early intervention centres.

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The Green Grass Grew all Around

We have just introduced 'The green grass grew all around' it is a great call and response song, very repetitive and easy to learn. We do it standing up, or sitting down. Sometimes we use it as a story also. It is a very traditional song from the US and Europe too.

There was a tree (make a tree with hands as branches in air) (echo)

Down in the woods (echo)

The prettiest tree (echo)

That you ever did see (echo)

The tree was in a hole, (make a circle with arms)

The hole was in the ground, (touch ground)

...And, the green grass grew all around, all around, and the green grass grew all around (this part sing together, clapping hands - if standing, turn around while clapping)

Now on that tree (echo)

There were some leaves (dangle fingers, with arms in tree branch stance) (echo)

The prettiest leaves (echo)

That you ever did see, (echo)

The leaves were on the tree,

The tree was in the hole

The hole was in the ground,

...And, the green grass grew all around, all around, and the green grass grew all around.

And in the leaves, there was a nest (cup hands together to make nest shape)

In the nest, there was an egg (hold arms above head, hands touching to make large egg)

Now in that egg, there was a bird (stretch arms out and flap gently)

Thanks to: Gabi, Kirsty and Georgia (Brunswick/Glenroy P-CMG)

“Check out different versions on youtube:

<https://www.youtube.com/watch?v=foJNN3RjPIk>”





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Great Big Tiger

We responded last week to a baby crawling across the middle of our group by all crawling as we sang I'm A Great Big Tiger. A mum in the group then made up some new verses that we wanted to share:

I'm A Great Big Tiger
 I'm a great big tiger
 I'm creeping through the jungle
 With great big claws, grrrr and great big teeth, grrrr
 I'm creeping through the jungle.

I'm a great big python
 I'm slithering through the jungle
 With great big fangs, sissss, and a big long tongue, sissss
 I'm slithering through the jungle.

I'm a great big elephant
 I'm stomping through the jungle
 With a big long trunk, (trumpet noise) and long white tusks (trumpet noise)
 I'm stomping through the jungle.

I'm a cheeky monkey
 I'm swinging through the jungle
 With a great big smile, eee, eee, and a long curling tail, eee, eee
 I'm swinging through the jungle.

Marilyn Dann & Jenny Tuck





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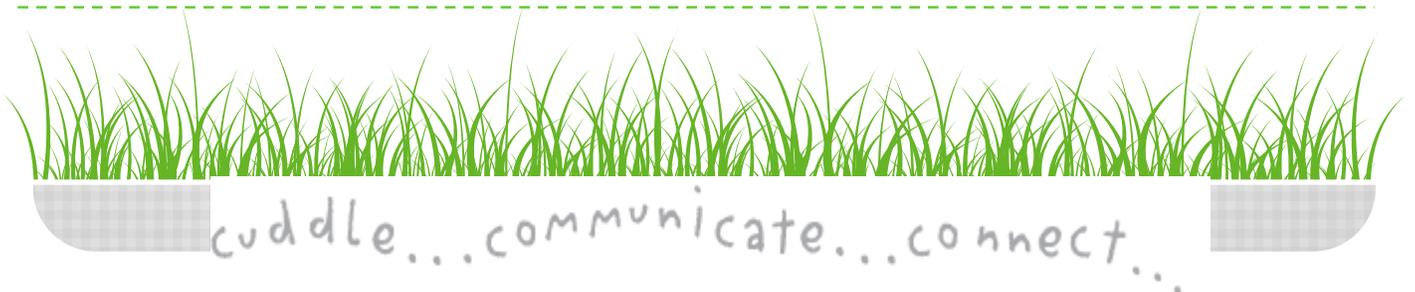
Storytime Resources—JBRARY Library

Jbrary is a collection of storytime resources for youth services, librarians, early childhood educators, teachers, caregivers, and anyone else serving children. The Jbrary YouTube channel features songs, rhymes, and fingerplays you can use in a storytime or circle time setting to promote early literacy skills. Lindsey and Dana started Jbrary as part of a course they took in social media for information professionals, but they always knew it was something they would continue to grow. As two children's librarians new to the field, both Lindsey and Dana want to share their ideas with others.

 A screenshot of the Jbrary YouTube channel page. The header features a green banner with a television icon, the word 'Jbrary' in a cursive font, and the tagline '...tune in for storytime success'. Below the banner, the channel name 'Jbrary' is displayed, followed by navigation links: Home, Videos, Playlists, Channels, Discussion, About, and a search icon. The main content area shows a playlist titled 'Babytime Storytime Resources' by Jbrary, with 83 videos and 7,679 views. The playlist description states: 'Features songs, rhymes, fingerplays, and books perfect to share with a baby.' Below the description are buttons for 'Play all', 'Share', and 'Save'. A list of seven videos is shown, each with a thumbnail and title:

- 1 Moon Songs and Rhymes for Baby Storytime
- 2 Slowly, Slowly: Storytime Rhyme
- 3 The Elevator Song: Storytime Song
- 4 Pop Goes the Berry: Storytime Song
- 5 Dancing with Bears: Storytime Song
- 6 Wake up Feet: Storytime Song
- 7 Baby Put Your Pants On: Storytime Song

<http://jbrary.com/>





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The Parent Child Mother Goose Family is Growing

The PCMG Melb Inc committee's aim to grow the PCMG family is well on the way with a number of trainings being offered this year.

Joan Quagliana, our much loved very first trainer, has taken a well earned rest, however Jacquie Simpson and Jenny Tuck and more recently Paula Mobach have delivered five trainings so far with four more planned later this year. There have been several Melbourne trainings including, Cranbourne, Murrumbeena, Caroline Springs, some country trainings including Wangaratta and interstate in Canberra.

Thanks so much to the hosts, who have taken great care to ensure the smooth sailing of each training, promoting to ensure sufficient numbers to run and ensure all things necessary for the training are provided. Without their hard work and organisational skills these trainings would not have taken place.

Mother Goose worked it's magic and the participants have all been captured by the programs simplicity and depth. Some had already experienced a mother goose program, their enthusiasm and anecdotes greatly enhanced the richness of the training and verified the programs' value. Lots of laughter accompanied the singing and rhyming, with songs and rhymes delivered rhythmically and repeatedly so that participants experienced a



little of how a mother goose program may be experienced by those attending a program.

All rose to the challenge of storytelling and were enchanted by the joy of listening to an oral story. At the end of the two days of training a number were returning to their programs with renewed passion and greater awareness of the program. Others had spent time planning how they could implement the program in their organisation or region and were considering funding and partnership opportunities.

It is so good to know that more and more programs are being considered, planned and hopefully delivered. They join over 1000 trained in PCMG in Victoria alone. We wish you all good luck and success for the future.

By Paula Mobach

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That time again..... Program Report for end of Term 3

By completing this report, you will help to keep us informed about the *Parent-Child Mother Goose Program*® within Australia. Please submit a Program Report upon completion of each term of *Parent-Child Mother Goose Program*® sessions (approximately 10 weeks/term).

To reduce paper and postage we ask that you email the Program Report to: mothergoose@playgroup.org.au Just save your completed form to your computer in Word format and attach to an email with the subject heading: Program Report.

You may also mail the report to:

Parent-Child Mother Goose Program®
346 Albert Street,
Brunswick, VIC. 3056
P: (03) 9388 1599 | EXT: 145 | F: (03) 9380 6733

Date:
Your Name:
Program Teacher's Name:
Program Teacher's Name:
Organization's Name:
Address (number, city, state, postal code):
Telephone:
Fax:
Email:

Program start date:	End date:	
Number of participants who attended at least once:		
Parents:	Children:	Families:
Number of families who attended more than ½ the time:		
How many were new?	How many were returning?	
Ages of children: <input type="checkbox"/> 0 - 2 <input type="checkbox"/> 2 - 4 <input type="checkbox"/> 0 - 4		
Other ages (please specify):		
Please indicate the number of staff & volunteers delivering the program.		
Staff:	Volunteers:	



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Rhymes, Stories or Songs are shared by Teachers or Participants in what languages?

(please specify below)

- English
- Farsi
- Punjabi
- Aboriginal
- Spanish
- Tagalog
- Vietnamese
- Hindi
- Cantonese
- Mandarin
- Other *(please specify)* _____

Languages spoken by participants:

Primary language(s) of instruction:

Who is the program offered too:

- General Community
- Specific Group

Please indicate specific group: *(e.g., people living in high risk situations, age or cultural group, etc.)*

Please describe any challenges you had to overcome? How can we support you in this?

Thank you for this report. The information you provide helps us to raise awareness and resources for the program as a whole and to provide supports for local programs.



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Annual General Meeting Invitation

PCMGP Annual General Meeting and PCMGP Presentation

Date: 9th October, 2014

Time: 6.00pm – 8.00pm

Location: Abbotsford Convent: Bishop's Parlour

1 St Heliers Street, Abbotsford VIC 3067

You are cordially invited to attend our AGM and PCMGP Presentation to be held on Thursday 9th October from 6.00pm – 8.00pm in the Bishop's Parlour at Abbotsford Convent.

Registration begins at 5.45pm, with light refreshments to be served.

Our guest speaker will be Marilyn Dann. Marilyn is a teacher for the deaf and a P-CMG Facilitator. The Parent-Child Mother Goose Program focuses specifically on promoting parent-child bonding and increasing parental sensitivity to babies and young children. The presentation will provide a short description of the Parent Child Mother Goose program in general as well as a discussion of how it connects with, and enhances Taralye's early intervention program. It will also explore findings of its efficacy, based on annual parental feedback for both parents and children.

Please RSVP to Catherine Ogilvy (Regional Office Coordinator) via email: mothergoose@playgroup.org.au





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Training Update: Calendar for 2014

The P-CMGP Regional Office co-located with Playgroup Victoria is now responsible for organising and promoting all training. We are looking forward to collaborating with organisations to provide training opportunities that meet the needs of the communities across Metro Melbourne, Regional Victoria and Interstate.

To register your interest in either participating in training or hosting a training please contact Catherine Ogilvy P-CMGP Coordinator at:

mothergoose@playgroup.org.au.

(Please note the office is staffed on Wednesdays only).

If you or your organisation would like to host P-CMGP training, we can provide a trainer, resources, and take participant bookings.

If you can provide:

- a venue for training
- have some interested participants
- know of a reliable local caterer

Up-coming Training and Gatherings:

Please register your interest for one of our upcoming Mother Goose Teacher Training or Mother Goose Gathering Workshops below, by contacting Catherine Ogilvy at:

mothergoose@playgoup.org.au

Morwell Training

- 1st & 2nd October, 2014

PCMGP Gathering for Level 1 & Level 2 Teachers

- 10th October, 2014

Shepparton Training

- 27th & 28th October, 2014

Pakenham Training

- 13th & 14th November, 2014

North Fitzroy Training

- 27th & 28th November, 2014

