

## Parent-Child Mother Goose Program

# Facilitator Self-Evaluation Form

Learning how to facilitate a Parent-Child Mother Goose Program is an on-going process. We expect in the first few terms you will have some areas in which you are achieving Program standards consistently and others where you are having difficulty.

Each term, please complete this form by either typing in the tables below, or by printing this document and completing it by hand.

As you do so, please evaluate yourself carefully and honestly. You may find it helpful to talk with, and get feedback from, your co-facilitator. As you are completing the form, **rate yourself in each area and be sure to provide comments.**

When you have completed this form, either:

- Email the form (if you have completed it electronically) to the P-CMG Assessment Secretary at [pcmg.au.assess@gmail.com](mailto:pcmg.au.assess@gmail.com), or
- Send it by mail to:  
Assessment Secretary  
P-CMG Australia Inc  
PO Box 557, Ringwood Victoria 3134

You will also need to mail your program reports and copies of participant responses to the P-CMG Assessment Secretary.

Feel free to contact the Parent-Child Mother Goose office at any time with questions or concerns, or with stories from your program. We will be delighted to hear from you. To contact our office, email [office@parentchildmothergooseaustralia.org.au](mailto:office@parentchildmothergooseaustralia.org.au).

Your name	
Your co-facilitator's name	
Date of your Facilitator Training Workshop	
Program term start date	
Program term end date	
Date of this evaluation	
Is this your first, second, third or later term (specify)?	

<b>Organisation hosting Parent-Child Mother Goose Program</b>	
Organisation name	
Organisation address	
Organisation contact person	
Contact person or organisation phone number	
Contact person or organisation email	

## Necessary tasks and responsibilities

### Before the session

Reminder calls	I always/sometimes/never make reminder calls to participants I do/do not need support with this Comment
Arrival time	I always/sometimes/never arrive at the expected time before the start time of the session Comment
Room and refreshment setup	I always/sometimes/never take part in room and refreshment setup I do/do not need support with this Comment

### During the session

Wandering children	I am always/sometimes/never aware of wandering children and am aware of potential problems they present I do/do not need support with this Comment
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<p>Problems in the group</p>	<p>I always/sometimes/never respond appropriately to problems in the group</p> <p>I do/do not need support with this</p> <p>Comment</p>
<p>Serving refreshments</p>	<p>I always/sometimes/never assist with serving refreshments</p> <p>I do/do not need support with this</p> <p>Comment</p>
<p>Needs of participants during refreshment break</p>	<p>I am aware of, and respond appropriately to, the needs of participants during the refreshment break always/sometimes/never</p> <p>I do/do not need support with this</p> <p>Comment</p>

**After the session**

<p>Allowing time for post-session tasks</p>	<p>I always/sometimes/never allow sufficient time for post-session tasks, record keeping and planning.</p> <p>I need/do not need support with this</p> <p>Comment</p>
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Clean-up	<p>I always/sometimes/never participate in clean-up</p> <p>I need/do not need support with this</p> <p>Comment</p>
Discussion with co-facilitator	<p>I always/sometimes/never sit down with my co-facilitator to discuss all aspects of the session.</p> <p>I need/do not need support with this</p> <p>Comment</p>
Recording statistics	<p>I always/sometimes/never participate in recording statistics.</p> <p>I need/do not need support with this</p> <p>Comment</p>
Writing session record	<p>I always/sometimes/never participate in writing the session record.</p> <p>I need/do not need support with this</p> <p>Comment</p>
Observing and reflecting on individuals and group	<p>I always/sometimes/never reflect on the responses of the individuals, and make insightful observations about individuals as well as about the group as a whole.</p> <p>I need/do not need support with this</p> <p>Comment</p>

Meeting needs of participants	<p>I always/sometimes/never suggest actions to meet the needs of participants</p> <p>I need/do not need support with this</p> <p>Comment</p>
Observation-based planning	<p>I always/sometimes/never participate in planning the next session based on my and my co-facilitator's observations.</p> <p>I need/do not need support with this</p> <p>Comment</p>
Reflecting on own work during session	<p>I always/sometimes/never reflect on my own work during the session</p> <p>I need/do not need support with this</p> <p>Comment</p>

## Program content

Parent-Child Mother Goose Program uses rhymes, songs and stories to foster attachment between parents and children, and to nurture a repertoire of resources that parents can share with their children during joyful, challenging and sad times, and to ease the stresses of everyday life. A Parent-Child Mother Goose Program facilitator builds a repertoire of oral material that she or he can use with confidence, that addresses the needs of participants as a group and individually, and that is appropriate to the program and its participants.

### Rhymes

<p>Choosing suitable rhymes</p>	<p>I am always/sometimes/never able to choose rhymes that meet the goals of the Parent-Child Mother Goose Program.</p> <p>I need/do not need support with this</p> <p>Comment</p>
<p>Repertoire of rhymes</p>	<p>I have a repertoire of the following number of rhymes that I can use with confidence:</p> <p>1 to 3 rhymes          4 to 6 rhymes          7 to 10 rhymes          11 to 14 rhymes          15 or more rhymes</p> <p>I need/do not need support with this</p> <p>Comment</p>
<p>Adding new rhymes</p>	<p>I am always/sometimes/never adding new rhymes to my repertoire.</p> <p>I need/do not need support with this</p> <p>Comment</p>

## Songs

Choosing suitable songs	I am always/sometimes/never able to choose songs that meet the goals of the Parent-Child Mother Goose Program.  I need/do not need support with this  Comment
Repertoire of songs	I have a repertoire of the following number of songs (including lullabies and dancing songs) that I can use with confidence: 1 to 3 songs 4 to 7 songs 8 to 10 songs  I need/do not need support with this  Comment
Adding new songs	I am always/sometimes/never adding new songs to my repertoire.  I need/do not need support with this  Comment

## Stories

Choosing suitable songs	I am always/sometimes/never able to choose stories that meet the goals of the Parent-Child Mother Goose Program.  I need/do not need support with this  Comment
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<p>Repertoire of stories</p>	<p>I have a repertoire of the following number of stories that I can use with confidence:  1 to 2 stories  3 to 5 stories  6 or more stories</p> <p>I need/do not need support with this</p> <p>Comment</p>
<p>Adding new stories</p>	<p>I am always/sometimes/never adding new stories to my repertoire.</p> <p>I need/do not need support with this</p> <p>Comment</p>

**Planning a well-balanced session of rhymes, songs and stories**

<p>A well-balanced session</p>	<p>I am always/sometimes/never able to plan a well-balanced session using rhymes, songs and stories that meet the goals of the Parent-Child Mother Goose Program.</p> <p>I need/do not need support with this</p> <p>Comment</p>
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## Relating to participants

Parent-Child Mother Goose Program facilitators know that all parents come to the program with both strengths and challenges, and work with parents respectfully, building on the strengths they already have.

<p>Creating a welcoming atmosphere</p>	<p>I work to create a welcoming atmosphere always/somewhat/not at all</p> <p>I need/do not need support with this</p> <p>Comment</p>
<p>Connecting with adults</p>	<p>I am able to connect with the adult participants in a meaningful way completely/somewhat/not at all.</p> <p>I need/do not need support with this</p> <p>Comment</p>
<p>Communicating support and openness</p>	<p>I communicate support and openness in dealing with problems completely/somewhat/not at all.</p> <p>I need/do not need support with this</p> <p>Comment</p>
<p>Realistic expectations of children</p>	<p>I have realistic expectations of the children, and communicate these to the parents completely/somewhat/not at all.</p> <p>I need/do not need support with this</p> <p>Comment</p>

<p>Dealing positively with a child whose behaviour is of concern</p>	<p>I know and use positive strategies for dealing with a child whose behaviour is of concern within the group always/sometimes/never.</p> <p>I need/do not need support with this</p> <p>Comment</p>
<p>Responding to parents' concerns about their children's behaviour or welfare</p>	<p>I am able to respond appropriately to parents with concerns about their children's behaviour or welfare always/sometimes/never.</p> <p>I need/do not need support with this</p> <p>Comment</p>
<p>Sharing knowledge of community resources</p>	<p>I have knowledge of community resources, and share this knowledge with the adults always/sometimes/not at all.</p> <p>I need/do not need support with this</p> <p>Comment</p>

## Group leadership and teaching skills

A Parent-Child Mother Goose Program facilitator is able to work at many levels at once: teaching rhymes, observing behaviour and interactions, adapting the plans for the day to the needs of the group as they arise, and allowing space for contributions by parents.

<p>Comfort in role of facilitator/leader</p>	<p>I am completely/somewhat/not at all comfortable in the role of group leader and facilitator.</p> <p>I need/do not need support with this</p> <p>Comment</p>
<p>Variety of teaching strategies</p>	<p>I am completely/sometimes/not at all able to use a variety of teaching strategies.</p> <p>I need/do not need support with this</p> <p>Comment</p>
<p>Aware of needs of individuals and group</p>	<p>I am aware of the needs of the group and of individuals in the group completely/sometimes/not at all</p> <p>I need/do not need support with this</p> <p>Comment</p>
<p>Relaxed pace with appropriate repetition</p>	<p>I am completely/somewhat/not at all able to take the initiative and keep the program moving at a relaxed pace that allows for contributions by the parent participants, and for enough repetitions of the rhymes so that parents are able to learn the material by heart.</p> <p>I need/do not need support with this</p> <p>Comment</p>

## Outreach

<p>Awareness of referral sources</p>	<p>I am fully aware/partially aware/not very aware of potential referral sources for the Parent-Child Mother Goose Program.</p> <p>I need/do not need support with this</p> <p>Comment</p>
<p>Ability to contact referral sources</p>	<p>I am fully able/not yet able to contact referral sources and distribute information about the Parent-Child Mother Goose Program.</p> <p>I need/do not need support with this</p> <p>Comment</p>
<p>Ability to present an outreach session</p>	<p>I am fully able/not yet able to prepare and present a Parent-Child Mother Goose Program outreach session to other community workers and programs.</p> <p>I need/do not need support with this</p> <p>Comment</p>

## Ideas and goals of the program

Parent-Child Mother Goose Program facilitators must understand the philosophy underlying the program and must express this understanding through the ways in which they perform their role in the program.

	<p>I understand why we use the methods and choose the content of the Parent-Child Mother Goose Program completely/somewhat/not at all.</p> <p>I need/do not need support with this</p> <p>Comment</p>
	<p>I understand the goals of the Parent-Child Mother Goose Program completely/somewhat/not at all.</p> <p>I need/do not need support with this</p> <p>Comment</p>
	<p>I understand the needs of the participants completely/somewhat/not at all.</p> <p>I need/do not need support with this</p> <p>Comment</p>
	<p>My way of teaching and relating to group members reflects my understanding of the principles and goals of the Parent-Child Mother Goose Program completely/somewhat/not at all.</p> <p>I need/do not need support with this</p> <p>Comment</p>

## Other

Support from my management and organisation	I feel completely/somewhat/not at all supported by my management and organisation to teach the program. I need/do not need support with this Comment
Support from Parent-Child Mother Goose Program	I am receiving the assistance I need from the Parent-Child Mother Goose Program completely/somewhat/not at all. I need/do not need support with this Comment

## My goals for the next term of practicum experience

Areas I want to work on next term	I have identified the following as areas that I need to work on in the next term of practicum experience:
My goals for next term	My goals for the next term are:
Support I will need next term	To reach these goals, I need the following kinds of support:
Any other comments or suggestions	